

TEMPLATE N°1: IDENTIFICATION OF GOOD PRACTICES BY HOST ORGANISATION

NAME OF HOST ORGANISATION/INSTITUTION	VZW DEN ACHTKANTER, KORTRIJK (B)
TITLE OF THE GOOD PRACTICE	A new 'inclusive' professional profile
GENERAL OBJECTIVE OF THE GOOD PRACTICE	Making explicit the 'new' competences of those who care for and support disabled clients in an 'inclusive' way
MOTIVATION FOR CHOOSING THIS GOOD PRACTICE	Inclusive, community based support challenges those who are actively involved in caring and supporting client. Staff needs to make a transition from a single focus on the support needs of the client, to a multi-faceted focus, taking into account - in addition - those items that support clients to be part of and actively participating in society as a citizen
SHORT DESCRIPTION OF THE GOOD PRACTICE (+/- 500 WORDS)	<p>The UN convention, and consequently the Quality of Life model, was the starting point of a discussion, resulting in a document 'Competences and a new profile for coaches' produced by the members of the 'commission Inclusion' of the Flemish umbrella organization Vlaams Welzijnsverbond.</p> <p>What are competences of a 'coach' who wants</p> <ul style="list-style-type: none"> -to realize an individualized support, -to take into account the power that is present in the client (his talents and potential) and the power of the social network, -to give tools to the client to be the director of his life, and -to use community based services whenever possible. <p>This exercise forced the commission</p> <ul style="list-style-type: none"> -to reflect on the real nature of handicap specific support, -to look for ways to invest in the relationship between the client and his environment (and not in the relationship between the caregiver and the client – without neglecting the importance of a qualitative relation between client and caregiver), and -to detect the necessary new skills related to a social supports model (coordinate, facilitate, outreach...). <p>Key competences are linked to : empowerment, a holistic approach and taking into account / and support the social context, building bridges/community building .</p>
DESCRIPTION OF TARGET GROUP	<ul style="list-style-type: none"> - formal and informal caregivers - curriculum developers - HR policy makers
MEANS/METHODS OR TOOLS USED	
SKILLS INVOLVED FOR THE CAREGIVERS	
ATTITUDES INVOLVED FOR THE CAREGIVERS	
RESOURCES NEEDED	.

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