

TEMPLATE N°1: IDENTIFICATION OF GOOD PRACTICES BY HOST ORGANISATION

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| NAME OF HOST ORGANISATION/INSTITUTION | UNIVERSITY COLLEGE GHENT (B) FACULTY OF EDUCATION HEALTH AND SOCIAL WORK) |
| TITLE OF THE GOOD PRACTICE | Enhancing nursing students attitudes towards elderly by education (ANSE) |
| GENERAL OBJECTIVE OF THE GOOD PRACTICE | |
| MOTIVATION FOR CHOOSING THIS GOOD PRACTICE | In general, population is ageing |
| SHORT DESCRIPTION OF THE GOOD PRACTICE (+/- 500 WORDS) | <p>In this presentation, the ANSE project (Attitudes of Nursing Students towards Elderly) is discussed. Belgium, like the rest of Europe is confronted with population ageing. As a consequence, nurses specialized in elderly care are needed. On the other hand, the university college Ghent saw decreasing numbers of nursing students interested in geriatric care. In response to this, the project ANSE was started. First, the content of the course gerontology in the first year of the curriculum was changed. Topics like incontinence, osteoporosis, dementia, arthrosis were replaced by topics focusing on healthy ageing. Before the course started and after the end of the course, the ANSE was used in order to capture students attitudes towards elderly. Each year and this from 2007 on, a significant positive evolution of the students attitudes was found. Moreover, students did not agree with the statements that caring or elderly was unattractive or less prestigious. However, these results did not result in higher numbers of students enrolled in the specialized program geriatric nursing. Since 2011, this specialized program is abandoned and each student must follow a general program. As a consequence, this positive evolution in attitude is applicable for all nursing students. As the number of older people are increasing in both the community and on hospital wards, this result is encouraging.</p> <p>Conclusion: education can positively influence nursing students attitudes towards elderly</p> |
| DESCRIPTION OF TARGET GROUP | Students, future nurses |
| MEANS/MEHODES OR TOOLS USED | |
| SKILLS INVOLVED FOR THE CAREGIVERS | |
| ATTITUDES INVOLVED FOR THE CAREGIVERS | |
| RESOURCES NEEDED | |
| NOTES | |